

Review

EDUCATION MANAGEMENT.**Theoretical, empirical and praxeological aspects of the management of educational institutions****Reviewer:**

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Education management in the current time period is a key area in the management of educational institutions. The process of education itself as well as the final result - education can be viewed from two perspectives - economic and non-economic. From a non-economic point of view, education is an important part of the living standards of the population, which makes it essentially a necessary part of their lives. From an economic point of view, it represents the basic determinant of the economic development of the territory. Therefore, it is important within the management of education to identify all the influences that significantly affect the management of educational institutions. Monograph "Education Management. Theoretical, empirical and praxeological aspects of the management of educational institutions" is a comprehensive publication dealing with individual aspects of educational management.

The originality of the publication lies in the fact that it fills a gap in the market of applied management and provides the reader with the opportunity to penetrate into the secrets of the management of educational institutions. At the same time, it obtains the issue of management from a professional point of view also in the field of education, as one of the most important representatives of public services. If the product of pedagogically oriented faculties is to be a teacher focused on the practice of education, it is necessary that in accordance with the current requirements of practice he is acquainted (educated) in economics, education management, business opportunities in the education sector.

In terms of content, the publication is divided into 9 separate chapters, which logically follow each other. These are chapters that place the process of education management in the historical framework of management theories and schools, but also correctly integrate the issue into the context of public administration, where since 1989 there have been several radical changes in the management of the school system. The next chapters present the latest information on economic, financial and socio-cultural aspects of the management of educational institutions, including managerial functions, human resources management. The authors did not miss project management and extremely current trends in ICT education. I highly value the included research results in the form of an empirical-comparative study of a descriptive nature and especially a study addressing the relationship between the variables of education, e.g. at the level of managerial training of school principals. The individual chapters allow the reader to obtain chronologically and sufficiently comprehensive information regarding the second most important factor of education - its management. Appropriately chosen structure of the publication brings the reader easier orientation in the relatively demanding issues of education management. The monograph is an original work that will fill a persistent gap in the professional market and help educators to look beyond teaching. Graphic expressions that enrich and illustrate the text have a high descriptive power.

The monograph will certainly find a place in the professional educational institutions, with the founders as well as with students of the pedagogical unions, as the assessed text provides comprehensive information concerning the management of education.

At the same time, it also creates preconditions for making the study of pedagogy more attractive, because in addition to pedagogical aspects, it also provides a managerial and economic view of the field of education. The aspect of education management and the pedagogical aspect are in a very balanced state in this work.

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